

## What do the four values mean for the Early Years sector?

### Democracy

Making decisions together, compromising, playing co-operatively, each child has a voice and their views are important and valued.

### Rule of law

Understanding that rules matter, setting a code of conduct, learning to take turns and share, and learning right from wrong.

### Individual liberty

Self-knowledge, self-esteem, self-confidence, reflection on differences and similarities, respect for choice, interests and different opinions, the right to be heard.

### Mutual respect and tolerance for those with different faiths and beliefs

Treating others as you want to be treated, being kind and helpful, friendship and playing together, challenging negative attitude, being part of the community, understanding that all the children/adults have individual needs, learning about different faiths and culture.

## Has anything changed within the setting?

No, a lot of the things that we do already promote these four values. The way we encourage children to turn take and share, care for others and respect each other's background and religions. It is already underpinned by our planned activities for Personal, Social and Emotional Development (PSED) in the Early Years Foundation Stage (EYFS), and Understanding the World (UTW) in the EYFS. We will continue to make sure that we are providing lots of opportunities for learning for all children in these areas.

- Encourage your child to take turns and share with siblings and family friends. Encourage them to listen to the view of others
- Help your child to be aware of rules in different places and to understand why we have the rules e.g. why they need to shut the gate when visiting the farm, why we put rubbish in the bin at the park or why we pay for toys in the toy shop.
- Encourage your child to be proud of who they are, what they believe in and the things that they celebrate.
- Encourage your child to be interested in the beliefs and celebrations of others. You can help them to understand that other people may do things differently to them and that's ok.

The nurseries Safeguarding Policy will also be updated and available on our website Parent login.

If you require any more information please do not hesitate to ask any of Little Faces Team.

# Little Faces

## Nursery



## Big Adventures

# BRITISH VALUES AND THE PREVENT DUTY

## INFORMATION LEAFLET FOR PARENTS AND CARERS

**The Prevent Duty came into force on 1st July 2015; this legislation has three main objectives:**

- Respond to the ideological challenge of terrorism and the threat we face from those who promote it;
- Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support;
- Work with sectors and institutions where there are risks of radicalisation that we need to address.

**What is Radicalisation and Extremism?**

**Radicalisation:**

The process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups.

**Extremism:**

Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.

The process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups.

**The Law:**

**The Counter Terrorism and Security Act 2015:**

Places a duty on Early Years providers to have due regard to prevent people from being drawn into terrorism (The Prevent Duty)

The four fundamental British values we are required to promote are:-

- 1) Democracy
- 2) Rule of law
- 3) Individual liberty
- 4) Mutual respect and tolerance for those with different faiths and beliefs